



# SELF-LED ACTIVITY **STAND-TO, GUNNER!**





KS3

### Recommended for

KSI-2 and KS3 (History, English, Drama)

# Learning objectives

- Understand what life was like for Tudor gunners living at Pendennis and St Mawes.
- Use role-play to explore emotions associated with living under constant alert.

## Time to complete

15-20 minutes



Tudor gunners lived in the gun towers at St Mawes (pictured here) and Pendennis.



The Alberghetti gun at St Mawes.

#### **SUMMARY**

This activity helps students to understand the highly skilled role of a Tudor Gunner in the 16th century.

During your visit, use the commands to coach your students through a role-play of loading a Tudor gun. Use the hot-seating question prompts on the next page to explore the emotions of a gunner living in the Tudor Gun Tower.

# Tudor gunner role-play:

- Order your piece to load! Raise the muzzle of the gun.
- Search your piece! Clear the barrel of debris, using a long rod with a spiral metal end.
- Put in your powder! Place the paper cartridge of gunpowder in the barrel.
- Put home your powder! Press the powder down in the barrel using a rammer.
- Thrust home your wad! Put wadding (straw or rags) into the gun and use the rammer to push it down against the powder.
- Put home your shot gently! Push the shot (cannon ball) gently into the gun.
- Put back your piece! Return the gun to position.
- Gauge your piece! Look down the gun barrel and take aim. This might involve moving the gun sideways and lowering or raising the barrel.
- Prime your piece. Put some fine gunpowder into the touch hole.
- Apply your linstock! Put a smouldering piece of cord (called match) onto the gun's touch-hole to ignite the gunpowder...
- Fire!



A re-enactor playing the part of a Tudor gunner at Pendennis.

- I. What is it like to live in the gun tower with other soldiers?
- 2. How do you feel when you're waiting for the enemy to attack?
- 3. How do you feel when your commander orders you to get the gun ready to fire?

# **MORE LEARNING IDEAS**

Back in the classroom, students can use the experiences to write a creative writing piece e.g. a diary entry of a Tudor gunner or a job description for the role at Pendennis Castle and St Mawes Castle.