

MARBLE HILL HOUSE & ORLEANS HOUSE GALLERY, RICHMOND

Risk Assessment for Discovery Visit Session

Activity: A Very Georgian Garden: History and Landscape at Marble Hill, Key Stage 2
 Duration: 110 minutes
 Created: 29 July 2021
 Review date: 29 July 2022
 Prepared by: Education Visits Officer (South)

Description and Notes

This risk assessment covers the A Very Georgian Garden Discovery Visit from when the group meet the facilitator at the Coach House, to the time when the facilitator ends the session at Orleans House Gallery. It does not cover the walk from the coach/car park to the Coach House. This information can be found in the Hazard Information on our [Schools page](#).

Hazard	Who is at risk?	Control measures	Risk after controls C x L = R		
Tripping on paths, steps and uneven ground.	Leaders, students, EH/OHG staff	Verbally draw attention to the possible hazard. Children will be asked not to run and to be careful when moving across both sites at all times. Leaders and facilitators monitor throughout the session.	2	2	4
Possible cuts from shells during grotto activity.	Leaders, students, EH/OHG staff	Broken shells will be removed prior to the session. Verbally draw attention to the hazard. Ask participants to take great care when handling items. Leaders and facilitators monitor throughout.	1	2	2
Moving vehicles.	Leaders, students, EH/OHG staff	The group will be taken along the Thames path to avoid Orleans Road.	3	1	3
Steep slope from the path to the River Thames	Leaders, students, EH/OHG staff	Verbally draw attention to risks. Students to walk not run. Leaders and facilitators monitor the students throughout.	3	1	3
Possible allergic reaction to air drying clay.	Leaders, students, EH/OHG staff	Verbally draw attention to risks. Non-latex gloves can be provided to those with skin conditions upon request. Leaders and facilitators monitor the students throughout.	3	1	3
Potential cuts from clay tools and moulding materials.	Leaders, students, EH/OHG staff	Verbally draw attention to risks. Tools are blunt and the activity is controlled by the facilitator. Leaders and facilitators monitor the students throughout.	1	1	1

Risk Assessments for Discovery Visits

Risk = consequence x likelihood in the context of a task i.e. when undertaking this task how bad could it be if it went wrong (almost regardless of whether it would) and what are the chances of it going wrong. They are both qualitative judgements based on objective data.

The Consequence Evaluation

The data you need to evaluate consequence (in the context of the task) are:

- Hazard - the thing with the potential to cause harm.

Consequence is graded on the three point scale where:

- 3 is death or life changing injuries
- 1 is first aid treatable injuries
- 2 is everything else.

The Likelihood Evaluation

Local knowledge/information will help judge the chances of the accident happening. It will include things like:

- Frequency and duration
- Numbers of people, vulnerable people
- The environment the activity is carried out in e.g. inside/outside, time of day, weather, distractions
- Accident/incident history
- Controls/supervision
- The equipment involved and its level of maintenance
- Anything else relevant to the likelihood evaluation.

It is not necessary to try to collect every piece of data that might have an effect on the likelihood; we just need to collect the most important pieces of data.

Likelihood is graded on the English Heritage three point scale where:

- 3 is almost certain to occur
- 1 means we would be surprised if the accident happened
- 2 is everything else.

Risk

Risk is calculated by multiplying the consequence rating by the likelihood rating giving potential risk ratings of:

- High (6 and 9)
- Medium (3 and 4)
- Low (1 and 2).